

Ida B. Wells HS Modernization Comprehensive Planning Committee Meeting 4

January 22, 2024



MEETING DETAILS

Location: Ida B Wells-Barnett High School, 1151 SW Vermont St, Portland, OR 97219

Date: Monday, January 22 from 6:00 PM - 8:00 PMv

FULL COMPREHENSIVE PLANNING COMMITTEE 4 (CPC-4) PRESENTATION <https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/62/240122%20IBW%20CPC-4-Presentation.pdf>

PARTICIPANTS

Comprehensive Planning Committee

Members

- Valerie Friedman
- Steve Walmer
- Winston Rivas
- Cesar Michael Villanueva
- Shane Nevius
- Jeremy Shetler
- Elektra Wood
- Niko Fisque
- Matthew Regonini
- Eric Caldwell
- Marta Lilly
- Martin Osborne
- Kristin Kolasinski
- Scott Burns
- Jamie Miller
- Josh Anderson
- Jeffrey Matson
- Lisa Newlyn

Portland Public Schools

- Donna Bezio
- Rolando Aquilizan
- Erik Gerding
- Hector Lopez

Members of the Public

4 members of the public

Design Team

- Stefee Knudsen, Bora
- Amelie Reynaud, Bora
- Corey Squire, Bora
- Josh Brandt, Bora
- Chelsea McCann, Walker Macy
- Taryn Wiens, Walker Macy
- Thy Daniels, After Bruce
- Rhonda Teeny, After Bruce



Objectives & Schedule

The committee will be asked to consider:

- The EXPERIENCE: What does it feel like? Does it reflect the values of IBWHS?
- The FUNCTION: How does it work?
 - Arrival and connection to to/from Capitol Hwy?
 - Arrival and access to pool?
 - Vehicular and Pedestrian access to building to/from site?

REMEMBER

This team’s work is about the physical space, not about operations

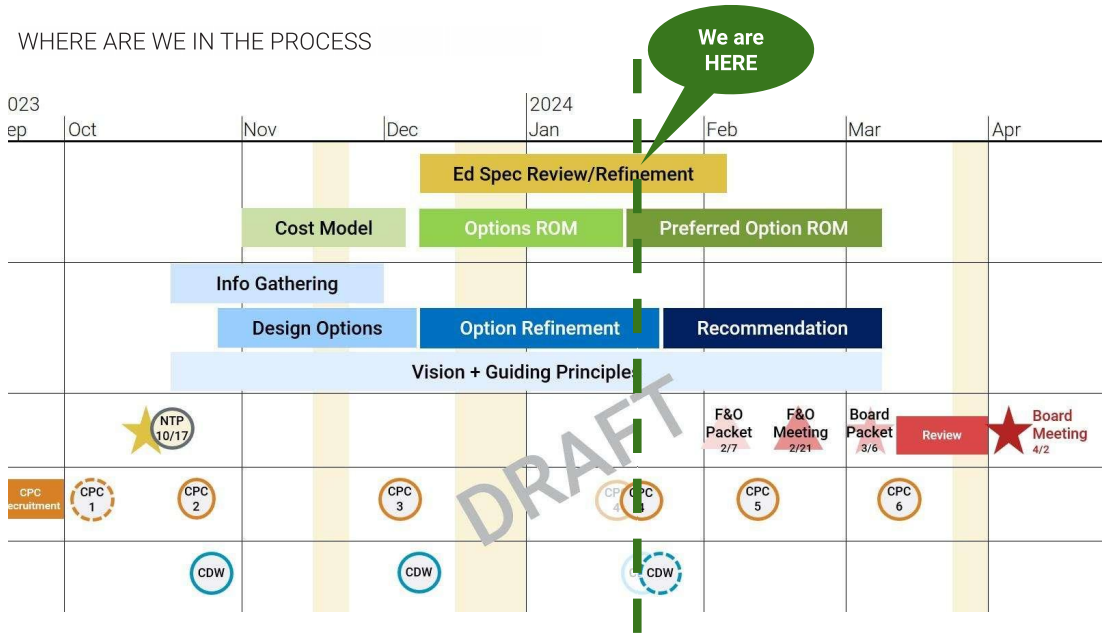
The design team is keen to understand experience, uniqueness, and the culture of this school/community



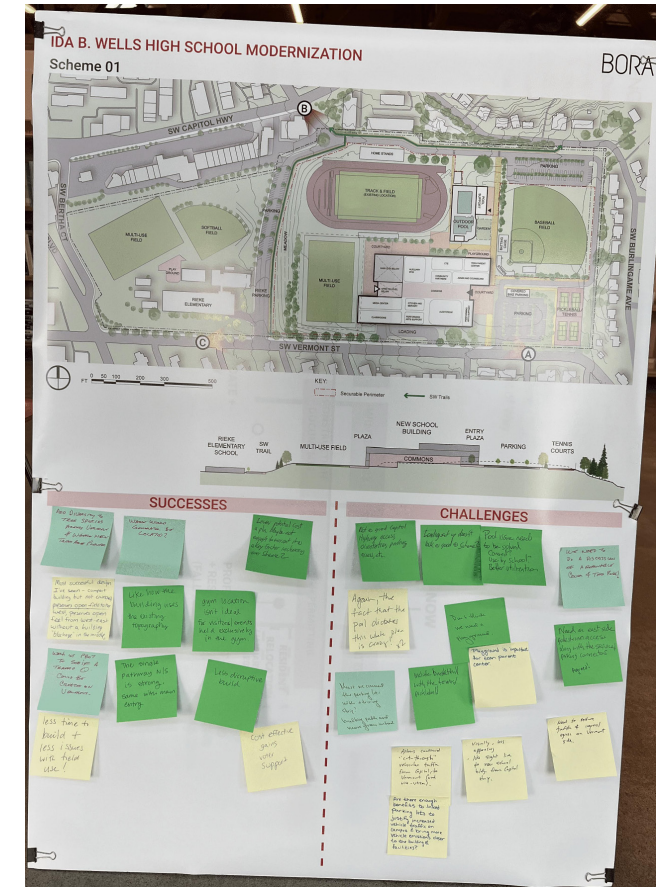
Schedule review >>>

Still in the current Phase 1 “Conceptual Design” process, narrowing options down to ONE that will be presented to the Board.

WHERE ARE WE IN THE PROCESS

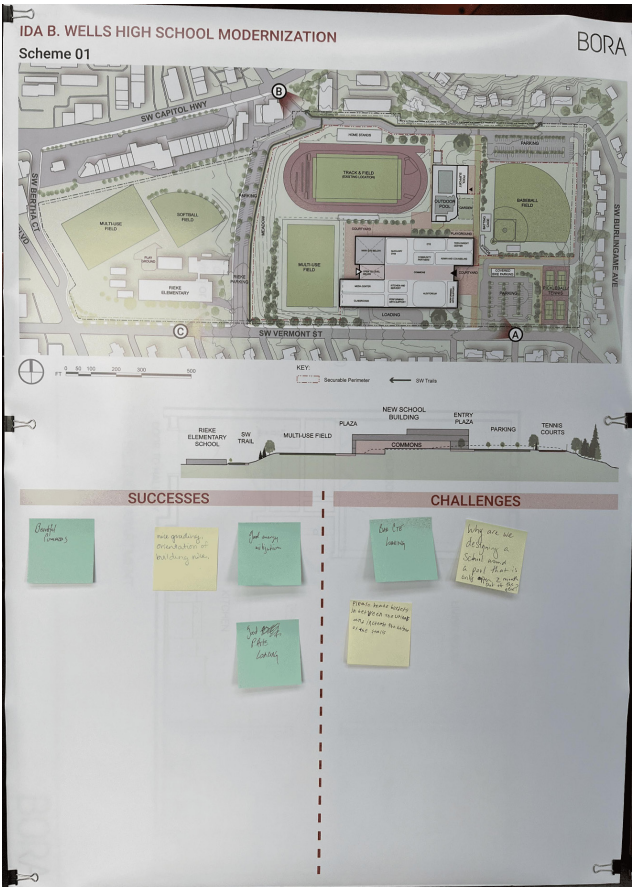


WORKSHOP - CPC COMMENTS - SCHEME 01



SUCCESSES

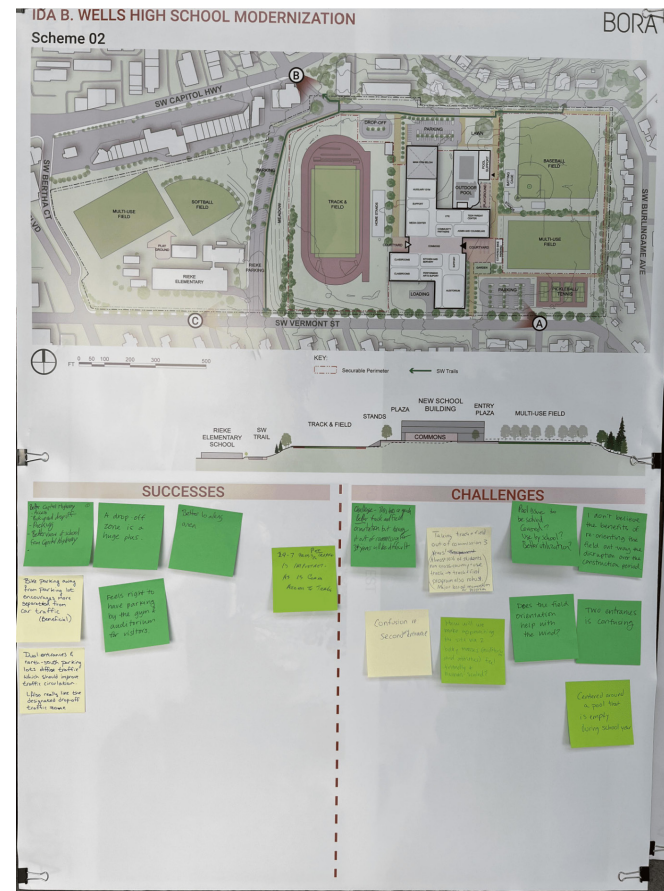
- Less disruptive build
- Less time to build + less issues with field use !
- Lower potential Cost a plus. Maybe not enough to warrent it as a key factor inchoosing over Scheme 2
- Cost effective gains voter Support
- Moving less earth - potentially more cost efficient
- Beautiful Commons
- nice grading, orientation of building nice
- good energy mitigation
- Add diversity to tree species along Vermont & where new trees are planted
- Where would generator be located?
- good performing arts loading
- work w/ PBOT to see if a traffic circle could be created on Vermont
- The single pathway N/S is strong, same with main entry
- Most successful design I've seen - compact building but not crunched preserves open field to the west, preserves open feel from west-east without a building "blockage" in the middle,
- Like how the building uses the existing topography



CHALLENGES

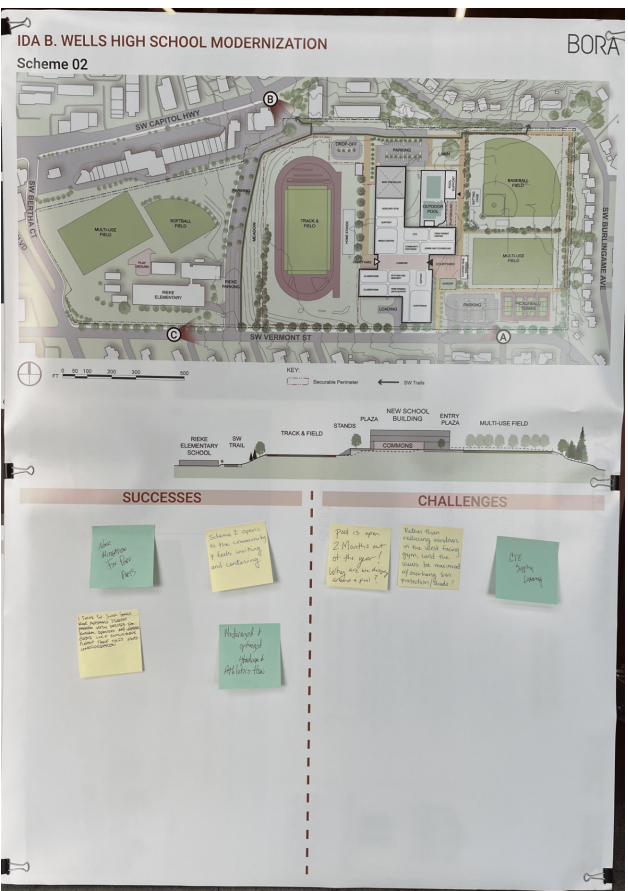
- Include basketball with the tennis/ pickleball
- Greenery (fields/baseball) appears incredibly divided
- Gym location isn't ideal for visitors/ events held exclusively in the gym .
- Loading set up doesn't look as good as scheme 2
- Bad CTE loading
- The CTE area needs to be ground level for material transportation
- Pool issue needs to be solved Covered? Use by School? Better Utilization
- We need to do a discussion of a removable cover 4 the pool!
- Again, the fact that the pool dictates this whole plan is crazy! (X2)
- Why are we designing a School around a pool that is only open 2 month out of the year?
- One funnel will clog when people try to leave
- Not as good Capitol Highway access, orientation, parking access, etc.
- Visually, less appealing No sight line to new school b/dg. from Capitol Hwy.
- Need an east side pedestrian access along with the service parking connector Agreed!
- Must we connect the parking lots with a driving strip ? Walking path and more green instead
- Need to reduce traffic & ingress/ egress on Vermont side
- Allows continued "cut-through" vehicular traffre from Capital, to Vermont Card vice-versa) .
- Are there enough benefits to linked parking lots to justify increased vehicle traffic on Campus & bring more Vehicle emissions closer to the building & facilities?
- Front door faces away from primary approaches - approach large, more opaque program (gym, theater) not friendly?
- Don't think we need a playground
- Playground is important for teen parent center
- Please make borders in between the urinals and increase the height of the stalls

WORKSHOP - CPC COMMENTS - SCHEME 02



SUCCESSIONS

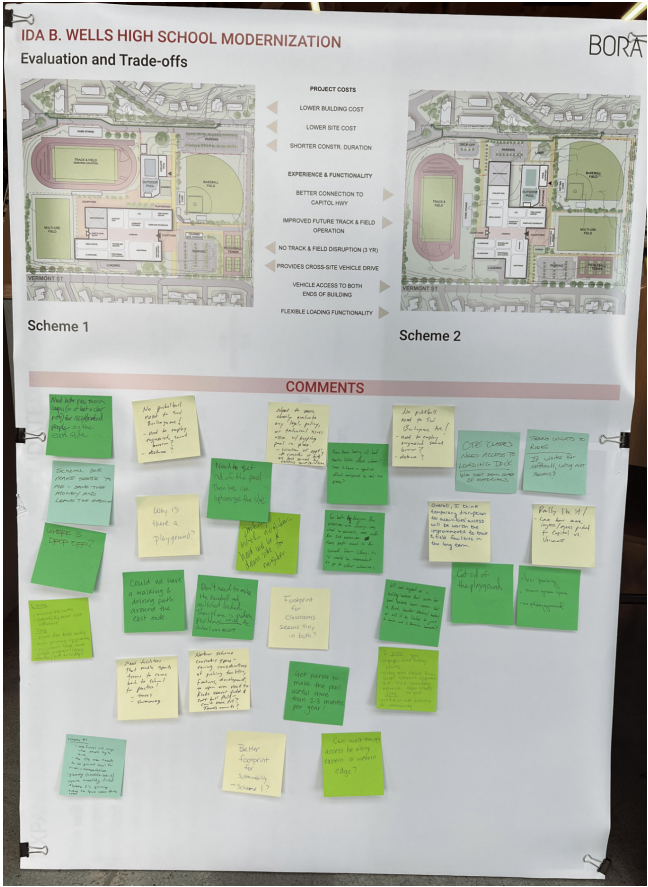
- Modernized & optimized Stadium & Athletics How
- Scheme 2's grouping makes the space seem more open
- Noise mitigation for perf arts
- Scheme 2 opens to the community & feels inviting and centering.
- Better loading area
- Bike parking away from parking lot encourages more separation from car traffic (beneficial)
- Feels right to have parking by the gym & auditorium for visitors.
- I think the school should make accessible student parking with shelter for natural disasters and weather events like snowstorms please take this into consideration.
- Better Capitol Highway - Access " Pickup and drop off - Parking - Better view of school from Capital Highway
- A drop - off zone is a huge plus.
- Dual entrances & north-south parking lots diffuse traffic which should improve traffic circulation. Also really like the designated drop-off traffic zone
- engages more site entry points -entry more visible from West Vermont approach BUT - it's a secondary entrance. Gym relates to pool
- 24-7 cross ped traffic is important. As is comm. access to trails



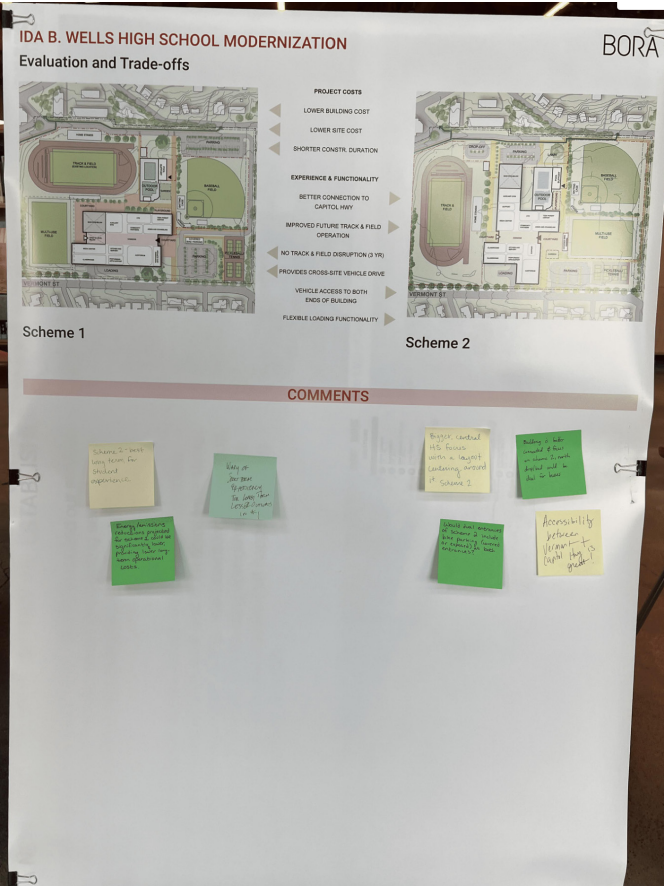
CHALLENGES

- Does the field orientation help with the wind?
- Challenge - This has a much better track and field orientation but having it out of commission for 3+ years will be difficult
- I don't believe the benefits of re- orienting the field out-way the disruption over the construction period
- Taking track & field out of commission 3 years! Almost 10% of students run cross-country + use track -> track & field program also robust. Major loss of momentum program
- Rather than reducing windows in the west facing gym, could the views be maximized w/ overhang sun protection/shade?
- CTE Supply loading
- Pool issue to be solved Covered ? Use by school ? Better utilization?
- Centered around a pool that is empty during school year
- pool is open 2 months out of the year! Why are we designing around a pool ?
- confusion over entrance for community
- Two entrances is confusing
- Confusion re: secondary entrance
- How will we make approaching the site via 2 bulky masses (auditorium and athletics) feel friendly + human-scaled?

WORKSHOP - CPC COMMENTS - TRADEOFFS

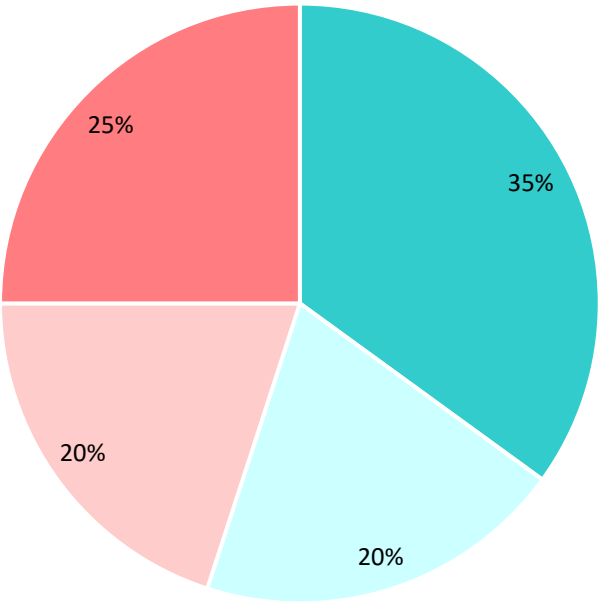


- ‘less parking -more green space -no play ground’
- No pickleball next to SW Burlingame! - Need to employ engineered sound barrier? - distance?
- Tennis courts to Rieke It works for softball, why not tennis?
- How does having all turf sports fields effect carbon? Does it have a negative effect compared to real-live grass?
- Need facilities that enable sports teams to come back to school for practice! -Tennis -Swimming
- Better footprint for sustainability - Scheme 1 ?
- Wary of short term expediency for long term lesser outcomes in #1
- Overall , I think temporary disruption to activities' access will be worth the improvements to track & field facilities in the long term.
- Scheme one makes sense to me - save the money and leave the stadium
- Energy / emissions reductions projected for scheme 1 could be significantly lower, providing lower long-term operational costs
- Bigger, central HS focus with a layout centering around it. Scheme 2
- Building is better connected & focus on scheme 2, north drop/load could be ideal for busses
- Scheme 2 -best long term, for student experience.
- Neither Scheme considers space- saving considerations of pushing facilities, features, development, to open area next to Rieke soccer field & soft ball field- can't more fit ? Tennis courts?
- Will pool support or in building lockers that serve for pool lockers have room for a third, Gender Neutral locker, or will it be limited to just 1 male and 1 female lockers?
- CTE classes need access to loading dock We get semi loads of materials
- Parking in the neighborhood will be a downside for neighbors
- Would dual entrances of scheme 2 include bike parking (covered or exposed) at both entrances ?

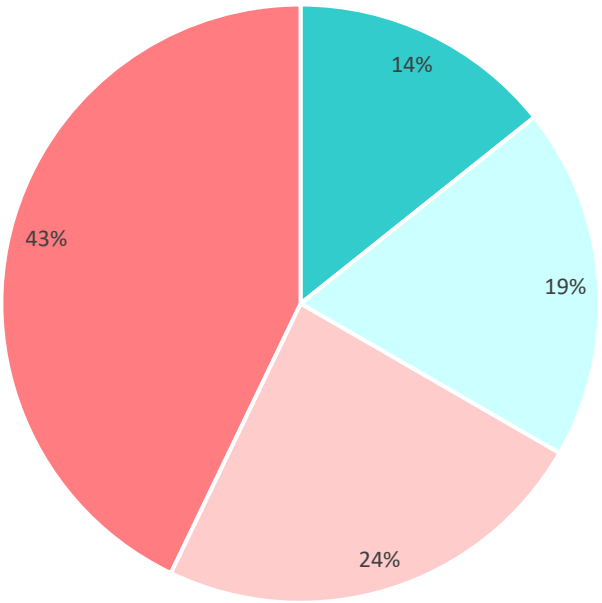


- Need to more closely evaluate any legal, policy, or technical issues assoc. w/ keeping pool in place. - Window of oppt'y to consider if kids are best served by existing configuration
- Need to get rid of the pool Then we can Optimize the site
- Get parks to make the pool useful more than 2-3 months per year!
- Really like it! - Love how more ingress / egress pushed to Capitol vs. Vermont
- For both designs, the entrances are always way closer to Vermont, even with the 2nd entrance. Many people travel to the school from C. Hwy, so it would be convenient to go to either entrances.
- Where is drop off?
- Need better pass through campus (or at least a clear path) for neighborhood people on the east side
- Accessibility between Vermont + Capital Hwy is great!
- Could we have a walking & driving path around the east side.
- Don't need to make the baseball and multifield locked, Then there is pedestrian pass though with the school area secure
- Can walk- through access be along eastern or western edge ?
- Why is there a playground?
- Get rid of the playground
- Footprint for classrooms seems tiny in both?

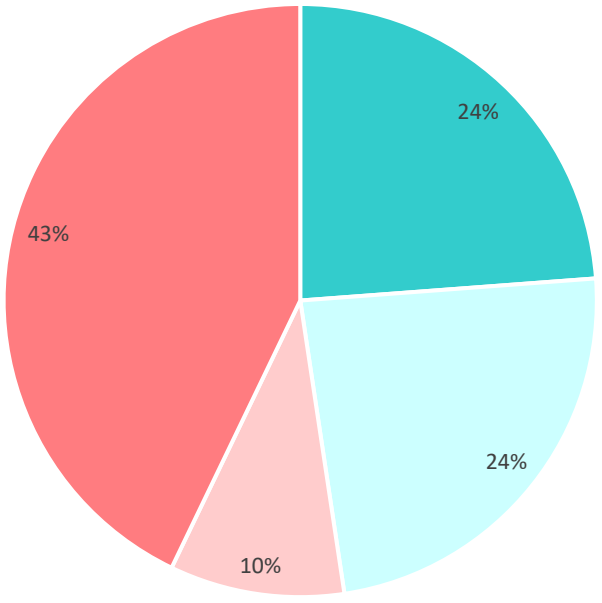
WHAT ARE THE TRADE-OFFS/PRIORITIES?



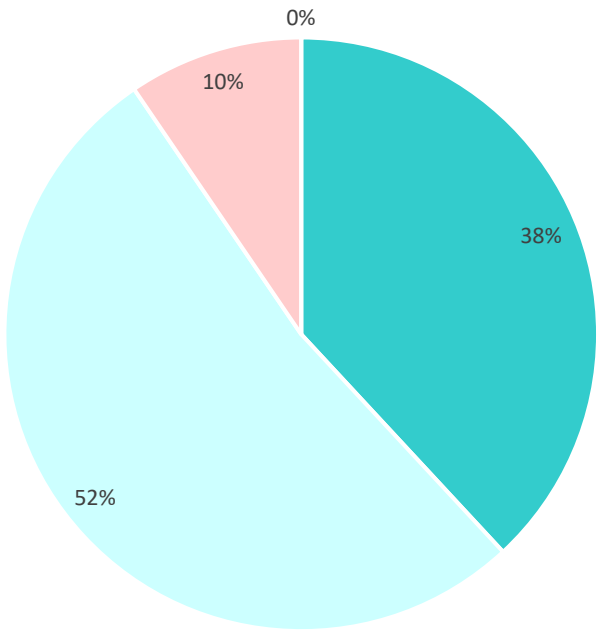
- Strong advocate for on-site parking
- Moderate advocate for on-site parking
- Moderate advocate for vehicle use reduction
- Strong advocate for vehicle use reduction



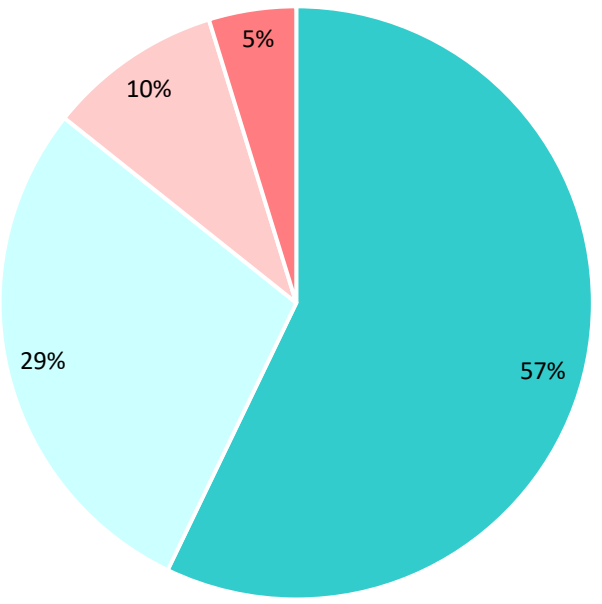
- Strong advocate for community access
- Moderate advocate for community access
- Moderate advocate for increased student safety
- Strong advocate for increased student safety



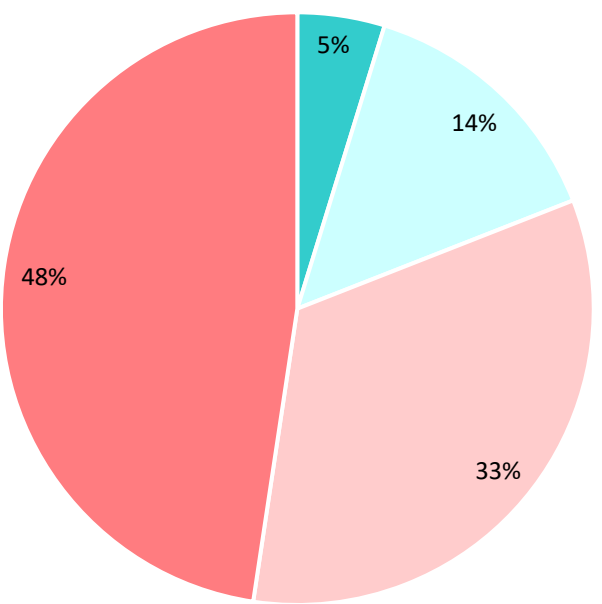
- Strong advocate for keeping public pool
- Moderate advocate for keeping public pool
- Moderate advocate for optimal modern campus
- Strong advocate for optimal modern campus



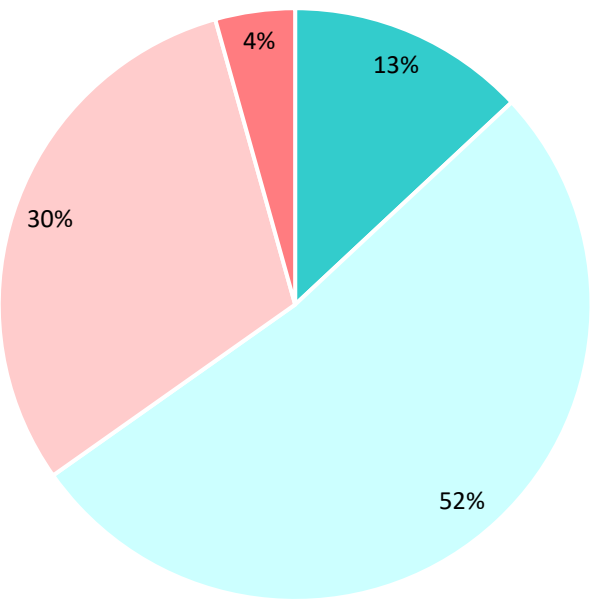
- Strong advocate for taller school
- Moderate advocate for taller school
- Moderate advocate for shorter school
- Strong advocate for shorter school



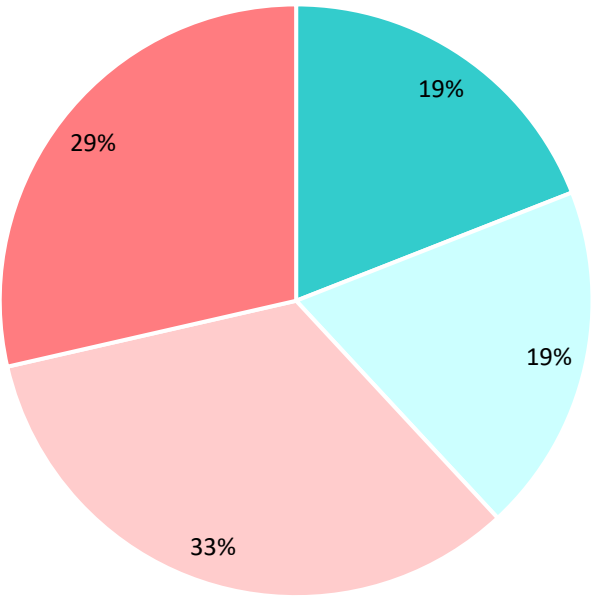
- Strong advocate for optimizing T&F placement
- Moderate advocate for optimizing T&F placement
- Moderate advocate for keeping T&F open during construction
- Strong advocate for keeping T&F open during construction



- Strong advocate for vehicle passage through campus
- Moderate advocate for vehicle passage through campus
- Moderate advocate for more open space and security
- Strong advocate for more open space and security

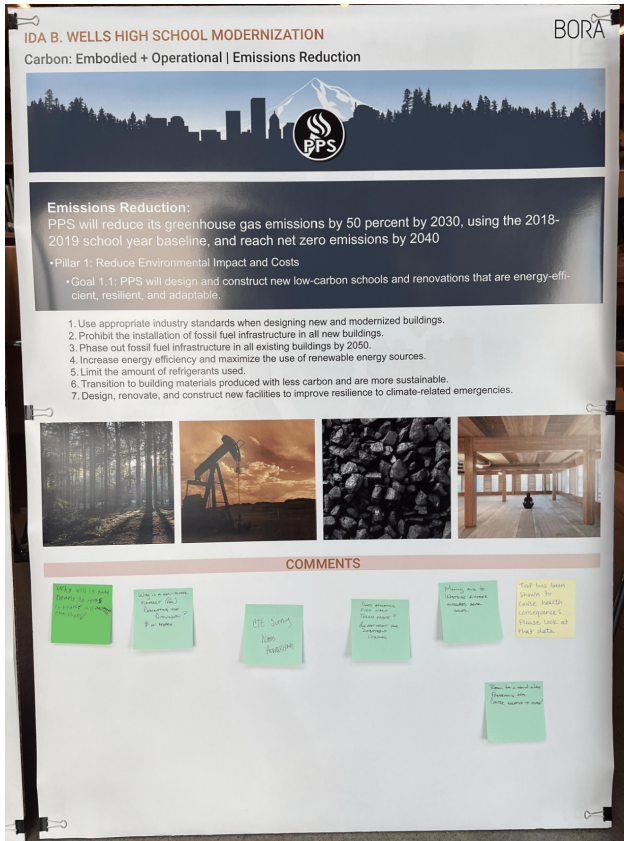


- Strong advocate for entry from Vermont
- Moderate advocate for entry from Vermont
- Moderate advocate for entry from Capitol HWY
- Strong advocate for entry from Capitol HWY



- Strong advocate for maximizing athletic fields
- Moderate advocate for maximizing athletic fields
- Moderate advocate for maximizing open/community space
- Strong advocate for maximizing open/community space

WORKSHOP - CPC COMMENTS - SUSTAINABILITY



- 24-7 cross ped traffic is important. As is comm. access to trails
- Room for a stand alone performing arts center relative to scale?
- Turf has been shown to cause health consequences ... Please look at that data.
- Does athletics even want tennis onsite? Big footprint for debatable outcomes
- Why will it take nearly 30 years to reduce all emissions?
- ‘ Engineered structural wood! - partnership w/ OSU! - locks in carbon.’
- Moving Aud. to westside further mitigates solar issues.
- CTE supply needs addressing
- Why is a non-school element (pool) dominating the discussion? \$ in research



WORKSHOP - DISCUSSION

SCHEME 01:

- Pickleball - could it move to Rieke site? (neighbor)
 - Topography at Rieke is challenging, but can explore.
 - Was originally designed as an amphitheater!
 - Ayesha: IBW only wants tennis, not pickleball
 - Could also put pickleball on the NE corner - where neighbors are used to the noise
- Concern about impact on student experience during construction, due to adjacency of new construction
 - Will definitely need to study it further

SCHEME 02:

- Track orientation - wind from SW. Is there a concern with wind speed?
 - Only a concern for sprinters
 - Will do more research
- Do you have pedestrian access on East side of site (east of baseball)
 - Could be a pedestrian trail, but no vehicular
- 3 attempts to put a cover on the pool - is that something this project is considering?
 - This would be a project for Parks to do if they wish
- Hot water solar panels - activism ~10 years ago
 - System currently functioning, but demand is maybe not aligned with peak solar supply
- Earlier planning meeting - talk about how to offset solar exposure. Scheme 2 - guiding idea was to maximize views. Could the building mitigate the heat gain to preserve the views?
 - Our planning idea is to keep instructional spaces (classrooms) looking North and South, and shared spaces that can handle glare will get those west views.

TRADEOFFS

- Scheme #2: athletic bus dropoff location?
 - Chelsea: on Vermont, near front door for both schemes. Still need to study how many “away team” buses need to be accommodated
- What’s the deal with grandstands?
 - Still evaluating condition of existing grandstand to understand what is the most cost effective approach
- New athletic lighting for baseball?
 - Yes, new turf, new lighting, fencing. Modern lighting can be very carefully managed to avoid spillover to neighbors
- Red dotted line is security fencing?
 - Yes, that indicates securable perimeter, Gates may not always be locked.
 - Franklin is a very un-securable campus. Hopefully we learn from that

SUSTAINABILITY

- Lower-carbon concrete?
 - Corey: Yes. Use less concrete, and select concrete design that is lower carbon
- Heat pumps, I assume? Geothermal as an option?
 - Corey: Will evaluate during design phase. But also, air-to-air heat pump efficiency is increasing -- geothermal advantage may not be necessary

CLOSE & NEXT STEPS

CPC #5: Tuesday 2/13, 6-8pm

- we will bring a recommended Site Design Concept
- we will bring draft “final” Vision Statement and Guiding Principles

CPC #6: Tuesday 3/12, 6-8pm

- final presentation of what goes to the Board of Education on 4/2

ADDITIONAL FEEDBACK

- Email WellsBond@PPS.net